

UTAH CTE SKILL CERTIFICATE PROGRAM

WOODWORKING

STUDENT PERFORMANCE EVALUATION

TEST #520

Student Name: _____

The performance evaluation is a required component of the Skill Certification process. Each student **must be evaluated** on the required performance standards. Performance standards may be completed and **evaluated anytime during the course**.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of a number 1 or 2 on the rating scale (moderately to highly competent level).
1= highly competent Successfully demonstrated without supervision
2= moderately competent Successfully demonstrated with limited supervision
3= limited competence Demonstrated with close supervision
4= not competent Demonstration requires direct instruction and supervision
- When a standard has been achieved at a minimum of 80% (moderately to highly competent level). "Y" (Y=YES) is recorded on the last line of that standard, on the performance evaluation sheet. If a student does not achieve a 1 or a 2 (moderately to highly competent level), then "N" (N=NO) is recorded on the last line of that standard.
- All performance standards **MUST** be completed and evaluated prior to the written test.
- The **teacher** will bubble in "A" on the answer sheet for item #81 for students who have achieved "Y" on **ALL** performance standards.
- The **teacher** will bubble in "B" on the answer sheet for item #81 for students who have **ONE or more "N's"** on the performance standards.
- The signed performance evaluation sheet(s) **MUST** be kept in the teachers' file for two years.
- A copy is also kept on file with the school's ATE Skill Certification testing coordinator for two years.

Students who achieve a 1 or a 2 (moderately to highly competent) on **ALL** performance standards and 80% on the written test will be issued an ATE Skill Certificate.

480701-02 Students will be able to understand the design, planning, and estimation process.				1	2	3	4
<input type="checkbox"/>	Read and use a blue print to create a project.						
<input type="checkbox"/>	Use a material list						
<input type="checkbox"/>	Use a procedure list.						

480701-03 Students will be able to understand and demonstrate safe practices.				1	2	3	4
<input type="checkbox"/>	Demonstrate the ability to work safely in a cabinet shop following general safety rules.						
<input type="checkbox"/>	Demonstrate safe use of woodworking tools and machines.						
<input type="checkbox"/>	Demonstrate how to handle and store materials according to the Material Safety Data Sheets (MSDS).						
<input type="checkbox"/>	Pass a written safety test with a score of 100 percent.						

480701-04 Students will be able to understand and demonstrate the safe use of hand tools.				1	2	3	4
<input type="checkbox"/>	Describe the purpose and demonstrate the proper use of the following measuring and layout tools: Measuring tape Scratch awl Framing square Combination square Try square						
<input type="checkbox"/>	Describe the purpose and demonstrate the proper use of the following cutting and shaping tools: Utility knife Back saw Hand plane Wood chisel Wood file/rasp Hand saw Glue scraper Putty knife						
<input type="checkbox"/>	Describe the purpose and demonstrate the proper use of the following striking tools: Claw hammer Nail set Rubber mallet Dead-blow hammer						
<input type="checkbox"/>	Describe the purpose and demonstrate the proper use of the following drill bits: Twist Forstner Spade Countersink Driver bits: Phillips, Square, slotted						

480701-05 Students will be able to understand and demonstrate the safe use of portable power tools.				1	2	3	4
<input type="checkbox"/>	Describe the purpose and demonstrate the proper use of the following portable power tools: Pneumatic nailer Power drills Router Finish sander Belt sander Orbital sander						

480701-06 Students will be able to understand and demonstrate the safe use of power machines.				1	2	3	4
<input type="checkbox"/>	Describe the purpose and demonstrate the proper use of the following sawing machines: Table saw Power Miter Saw Radial arm saw Band saw						
<input type="checkbox"/>	Describe the purpose and demonstrate the proper use of the following surfacing machines: Surface planer Jointer						
<input type="checkbox"/>	Describe the purpose and demonstrate the proper use of the following sanding machines: Disc sander Surface sander Spindle sander						
<input type="checkbox"/>	Describe the purpose and demonstrate the proper use of the following shaping machines: Router table Shaper						
<input type="checkbox"/>	Describe the purpose and demonstrate the proper use of the following drilling machines: Drill press						

480701-07 Students will be able to understand the wood components and characteristics.				1	2	3	4
<input type="checkbox"/>	Distinguish between softwoods and hardwoods. ▪ Softwoods – pine, red cedar ▪ Hardwoods – cherry, oak, alder, walnut, maple						
<input type="checkbox"/>	Distinguish between solid woods and man-made goods. ▪ Plywood ▪ Particle board ▪ MDF						

480701-08 Students will be able to understand the basic math and measuring concepts				
	1	2	3	4
	Add two- and three-digit numbers.			
	Subtract two-, three-, and four-digit numbers.			
	Solve two-digit divisor numbers.			
	Multiply a two-digit factor.			
	Add, subtract, multiply, and divide fractions and mixed numbers.			
	Convert fractions to decimals.			
	Reduce fractions.			
	Add, subtract, multiply, and divide decimal numbers.			
	Calculate percentages and basic ratios.			
	Add and subtract linear measurement in feet and inches.			
	Use a ruler or measuring tape to measure within a sixteenth (1/16) of an inch.			

480701-09 Students will be able to understand and demonstrate the use of fasteners, adhesives, and abrasives.				
	1	2	3	4
	Identify the various woodworking fasteners and the application of each. Nails Screws Staples			
	Properly use an adhesive in the construction of a project.			
	Identify the different types of clamps. Bar "C" Spring Handscrew			

480701-10 Students will be able to understand and demonstrate the use of joinery.				
	1	2	3	4
	Identify the basic wood joints used in cabinetmaking/millwork. Butt miter rabbet dado			
	Construct a basic woodworking project using the basic joints.			

480701-11 Students will be able to understand cabinet components/hardware.				
	1	2	3	4
	Complete a project.			
	Identify common cabinet/furniture hardware. Hinges – overlay, butt, and European Drawer guides (wood or metal) Knobs and pulls			

480701-12 The student will be able to understand and demonstrate finishing techniques.				
	1	2	3	4
	Understand and properly apply the basic rules of sanding.			
	Properly prepare a surface for finishing			
	Properly apply stain and/or clear finish.			

480701-20 Students will be able to understand the importance of employability and work habits.				
	1	2	3	4
	Integrity (honesty, dependability).			
	Punctuality and attendance.			
	Staying on task (using time effectively).			
	Productive team worker (works well with others).			
	Leadership.			

The instructor must retain a copy of this Student Performance Evaluation for two years after the student has left the program.

Instructor Signature: _____ Date: _____

Student Signature: _____ Date : _____

School: _____